

# Battle of the Texas Revolution: Lesson Plans

TEKS 7.1A-C; 7.3A-C; 7.8A; 7.9A

7.18A citizenship - leadership

7.21B-C Social Studies Skills - critical thinking skills to organize and use variety of sources

7.22 SSS – Communicates in written, oral, visual forms

#1

## **BATTLE RAMBLE:**

Materials:

Using the information in the Power Point, copy each of the battle cards on to card stock, laminate and place around the classroom.

Activity:

Have students Stand Up, Hand Up, and Pair up

Provide partners with a graphic organizer that includes each battle and required details.

Partners then work their way around the room and fill in the Battle Ramble information sheet.

Pair this activity with a lecture/discussion of the battle tactics, weaponry, gun powder issues, transportation of troops, equipment and information as well as geography and weather.

Complete a timeline of the Texas Revolution using the information sheet.

Evaluation options

1. Use the Battle Ramble information sheet to study for quiz.
2. Compare/Contrast: Have partners choose two battles and compare and contrast the participants, events, outcomes and importance in a written form: paragraph, essay, etc.
3. Analyze: have partners choose one or two battles and analyze the importance of those particular battles to the overall success of the Revolution. Have them look at all of the details as they decide the importance of the battle to the overall conclusion of the war. Remember to emphasize that even failed actions have an impact on the total outcome.

#2

## **HISTORY MINGLE**

Materials:

Using the information in the Power Point, copy each of the battle cards on to card stock, laminate and place around the classroom.

Have available to all students additional information as necessary. Best options for this project:

Handbook of Texas online; Southwestern Historical Quarterly; Wikipedia (limited, double check accuracy first)

Activity:

Assign each student a battle and provide a laminated information card

Each student will produce an illustrated battle placard that should include battle information, an image of the battle or the participants, a map, and a timeline.

The placards will then be displayed in chronological order on desktops, around the room, or in a hallway.

All students will then mingle amongst the placards and acquire the data on the graphic organizer.

Alternative: after creating the placards, students will present their information to the class as students fill in the information sheet.

Alternative: after creating the placards, students will stay at their desks with their placard and teach other students their battle as they move around the room. This will move in an elliptical motion so that all students will have access to all battle information by the end of the activity.

Evaluation options:

1. Quiz over battle information.
2. Create a Texas Revolution timeline with the battle information sheet and other notes.
3. Grade on placards information, presentation, and quality.
4. Have students present this to a participating 6<sup>th</sup> grade class as a preview of all the fun for next year!

#3

## **LECTURE/NOTES**

As you come to each battle during the Revolution, simply lecture on each battle and have the students fill in the information sheets as you go. Use the information sheets for quizzes or other activities.